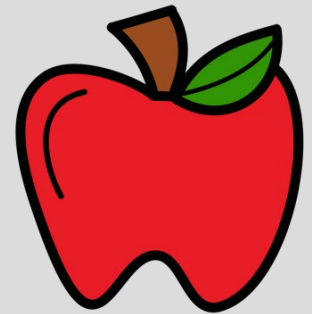
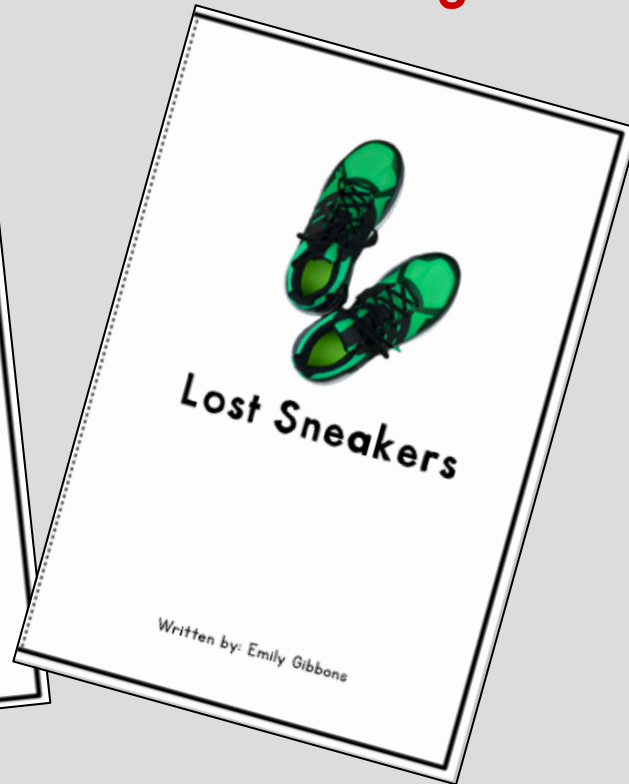


Decodable Readers

Back To School Stories

7 decodable readers and board games



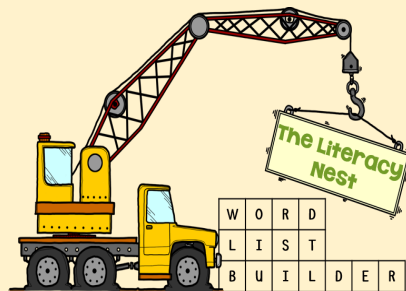
Follows a
structured
progression
of skills



Seasonal Resources for Orton-Gillingham Lessons!

I hope you enjoy this resource! Here are a few ways to stay in touch with me!

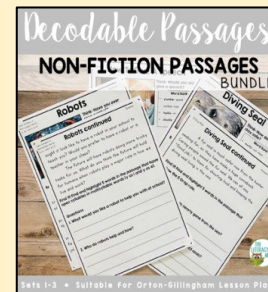
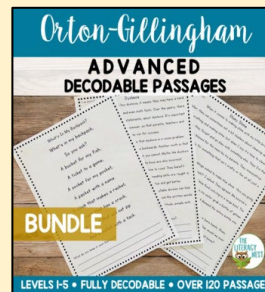
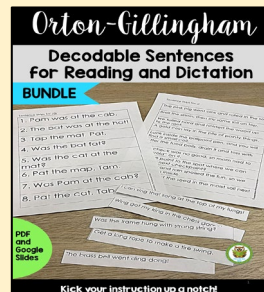
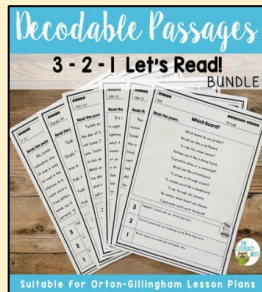
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You may also like the following resources. Click any image below.



[Click here for more Orton-Gillingham resources.](#)

Back To School Stories

Thank you for your purchase! This is a set of 8 decodable mini-books. You will need to print, assemble and staple them into books prior to use. They follow a structured progression based on the [sequence](#) I use to create my O-G resources. Each book will feature a culmination of skills and concepts. Please refer to the table of contents to see which skills are addressed in each book.

These stories are written to use during the back-to-school time. They're fun seasonal activities that will reinforce decoding skills.

Since using pictures to guess or to read an unknown word is NOT following the science of reading, but rather a compensatory habit, I took special care not to include pictures that readers could use to guess at words. Instead, I've included some photos and clip art mixed with empty boxes on some of the pages, so your students may briefly sketch or illustrate what they visualized as they read. This is a good way to check their comprehension!

You will find comprehension questions on the back page of each mini-book. I hope you enjoy using these just as much as I enjoyed writing them for your students and mine!

Happy Reading!

Emily Gibbons, M.Ed. C/AOG, CSLDP



Click [HERE](#) for a tutorial to show how the books can be assembled.



[GO HERE](#) FOR THE
GOOGLE SLIDES
VERSION.

Page #	Title (The word cards come after each book.)	Skills	O-G Level
5-10	Let's Jet!	CVC (all short vowels)	1
11-16	Class List	Initial and Final Consonant Blends	1
17-23	The Slide Game	VCe (all long vowels)	1
24-30	Lost Sneakers	Vowel Teams, suffix -ed, er	2
31-37	A Three Sisters Garden	R-Controlled Vowels	2
38-44	Summer On The Farm	Vowel Diphthongs, Schwa A	3
45-51	My Shiny Apple	Schwa A, C+LE soft c and g vowel suffixes	4-5
52-55	Game Directions and Board Games		

Skills: CVC (all short vowels), go, no
Red words: the, was, is, said

Question: What does it mean to jet?

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Let's Jet!

Written by: Emily Gibbons



Is it the bus?

It IS the bus!

Let's jet!



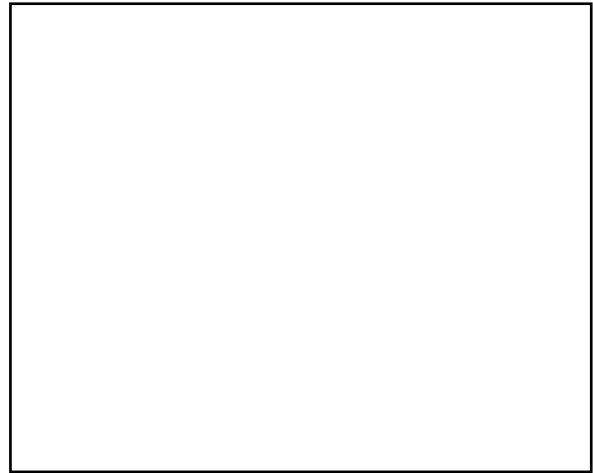
On the bus, I get a bag.

In the bag, is a pen

and a pad.



On the bus, I jot on the pad.
The bus hits a rut.
The pad and pen go up!



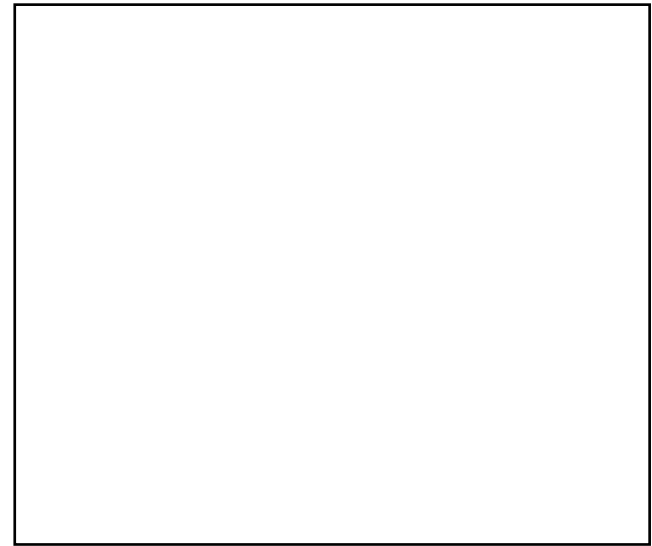
My pad and pen!
But the bus jets.
It can not sit.



No pad, no pen.

I am sad on the bus.

The bus jets.



Meg is a pal on the bus.

Meg said, "I can get the pad
and pen."



Meg can get the pad and pen!
I am not sad!
The bus jets.



I get the pad and pen and
hug Meg. The pad and pen go
in the bag. The bus jets.

bag

pad

pen

hit

rut

sad

hug

get

jet

sit

pal

jot

Skills: Initial and Final Blends
Red words: the, was, of, said
Vocabulary: heart

Question: What was the problem in this story?

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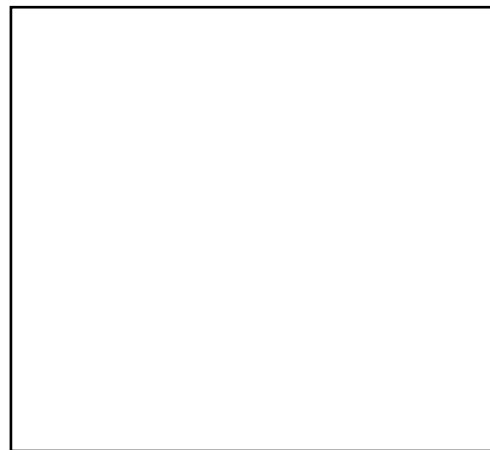


Class List

Written by: Emily Gibbons



Miss Bask sat at the desk.
On the desk was the class
list. "This will be the best
class yet!" said Miss Bask
with a grin.



Miss Bask was glad to get
the class list. Clip! Snip!
Miss Bask had to prep for
the class. "This class will be
the best yet!" said Miss Bask.



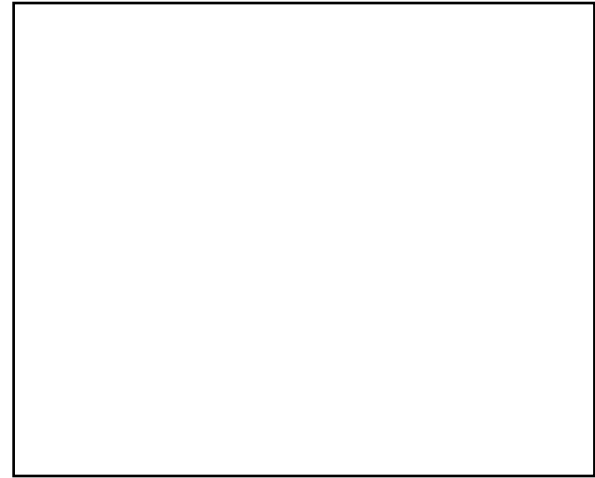
Miss Bask felt set for the next class. The desks had pads and pens. A plant sat in the sun on a dish next to Miss Bask's desk. "I have a hunch this class will be fond of math."



The class was set to come in. Miss Bask sent the kids to get a desk. On the desk was a task from Miss Bask: "Lend a hand to a pal." The kids went to help a pal in the class.

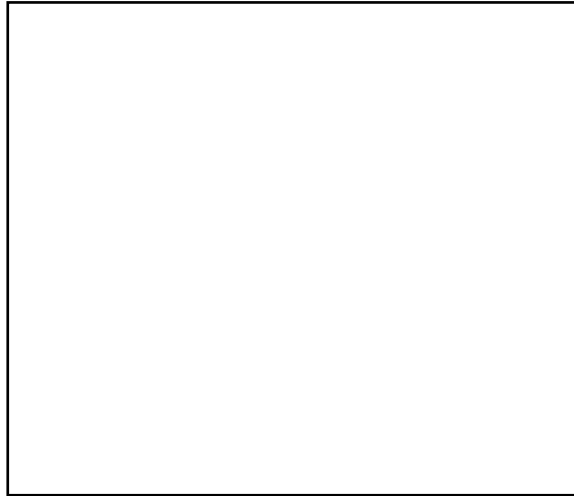


Next, Miss Bask sat to chat
with the class at the rug.
“I have a hunch that this
will be the best class yet,”
said Miss Bass.



Miss Bass said it will be the
best class if the kids:

- Lend a hand
- Do your best
- Pick up a mess



The class had to grin. Miss Bask was glad to have them in class. The kids went to the desks to get set for math. "Math can be a lot of fun!" said Miss Bask.



Math was not the best for some kids, but it felt fun with Miss Bask. "This class will be the best yet!" said Miss Bask with a grin.

class

list

best

desk

grin

glad

task

fond

lend

hand

next

prep

felt

clip

snip

went

Skills: VCe

Red words: said, friend, were, there, you,
could

Question: What is the next step after you
go down the slide in the slide game?

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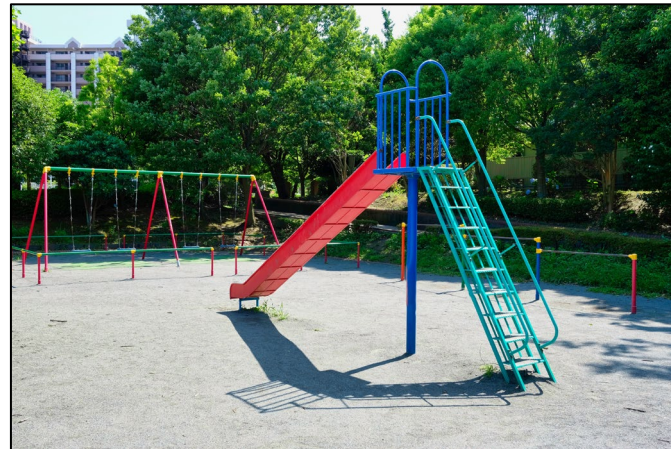


The Slide Game

Written by: Emily Gibbons



When lunch was done, it was time to pick a game. Mike and Abe had a chase game. Kate and Jane had a shape game in the shade. Pete strode to the slide.

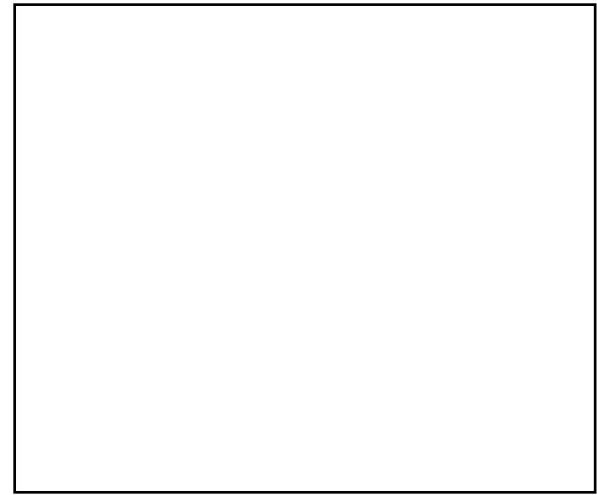


Jake was at the slide. "Let's make a slide game," said Jake to Pete. Jake gave Pete a smile and said, "OK! A slide game will be fun."



Pete gave the steps:

1. Run to the slide zone.
2. Tell a joke.
3. Slide to the end and jump up.
4. Run to home base.



Jake ran to the slide zone. He had a joke. "What did the tape tell the note with a rip? Stick with me!" Pete gave a smile. "Not bad!"



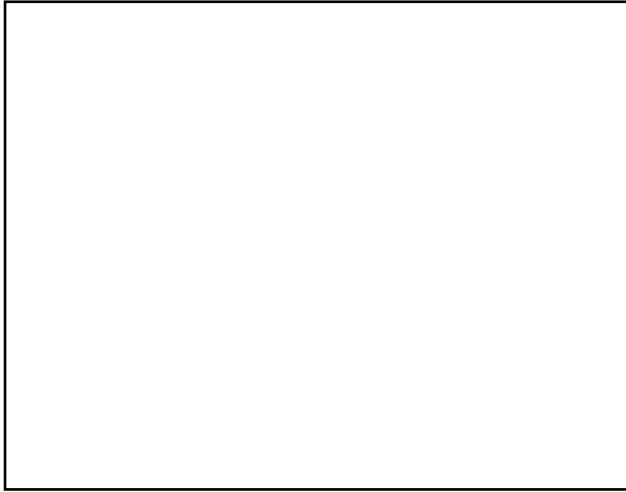
Next, Jake went up the slide. He slid to the end. "Jump up!" said Pete. Jake ran to home base and gave a wave to Pete. "You made it!" said Pete to Jake. "I will go this time."



Pete ran to the slide zone. He had a joke. "What time will it be if a T-Rex is at the slide? Time to RUN!"

Jake had to smile at Pete's joke.

6 "I like that one!" he said.



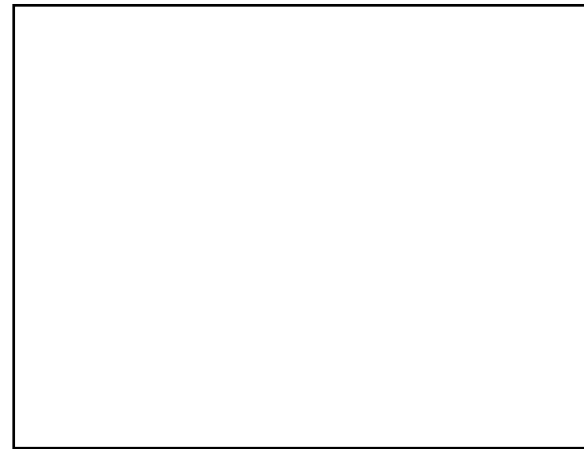
Pete came to the slide and went up. He slid fast just like Jake. "Fine ride!" Jake had to yell. Pete went to jump up and then ran to home base.



When Pete was at home base, Jake gave a yell. "SAFE!" Pete. Just then, Mike, Abe, Kate and Jane came to home base. "Can we get in the slide game?"



Jake and Pete gave a smile to the kids. "You bet!" The kids ran and got in a line by the slide zone. Kate was next to go. She ran to the slide zone.



"Tell us a joke!" said Pete.
Kate had a joke. "What dog can tell time? A watch-dog!"
Off Kate went to the next step of the slide game with the kids.

slide

game

joke

time

home

base

ride

zone

note

tape

like

made

gave

line

wave

smile

Skills: Vowel Teams, suffixes er, s, ed
Red words: said, were, there, you, they, have

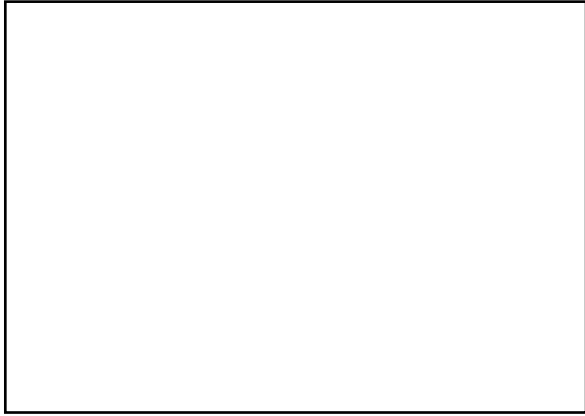
Question: Why did mom hide the sneakers?

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Lost Sneakers

Written by: Emily Gibbons



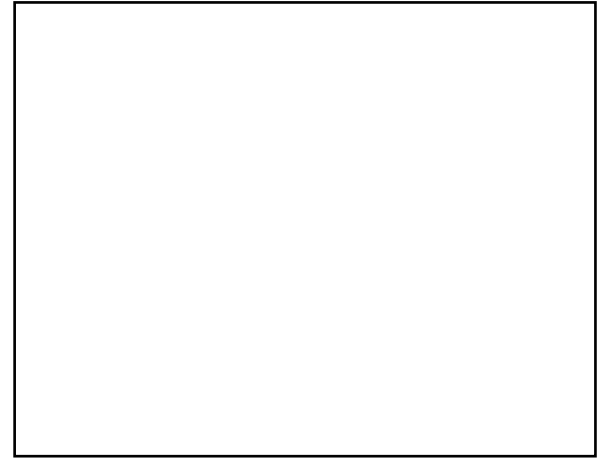
On Sunday night, my mom had me pack my backpack for the first day of school. "I need to grab my new sneakers," I said to myself. I went to my room to look for them.



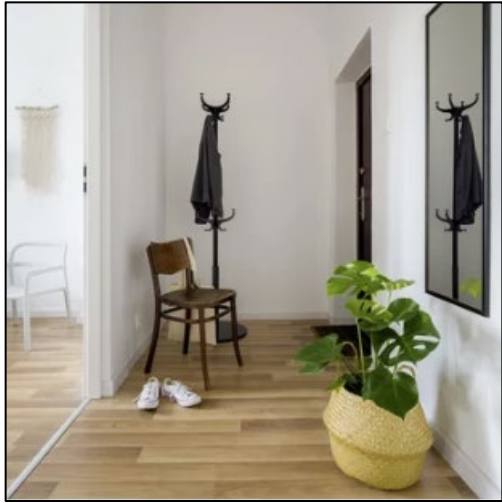
These sneakers were so cool. I chose green and black cross trainers. Mom said the sneakers were not cheap, and they had to last a long time.



My new sneakers were not going to slow me down. With new blue jeans, a clean shirt and my green sneaks, I was set. But where were my sneakers?!



I went to look under the bed but all I saw was old cleats, some playing cards and a can of spray paint. "I'll peek in the hallway," I said to myself.



When I went to peek in the hallway, all I saw was the dog's leash, a beach bag with a rip, some mail, and a chair. No sneakers were seen at all.



Soon I had to tell mom the green and black sneakers were lost. I went to her room with a look of pain. Maybe that might help when I tell her the news.



“Mom, (gulp) I have to say the new sneakers are lost,” and I looked down at my feet. “I will save and pay to get a new pair.” A sad feeling filled my brain.



“The new green and black sneakers are not lost. Check under my bed,” said mom. I looked. There were the new sneakers! But why?



Mom explained that the sneakers had to keep clean. She hid them for a day, so I did not sneak them outside to play. When you get a new thing, it feels hard to wait.



I gave mom a hug and took the green and black sneakers. I lay them with the clean shirt and jeans. My backpack was set for the next day. My new sneakers will not slow me down.

sneakers

clean

jeans

beach

leash

cleats

peek

green

room

cool

looked

Sunday

maybe

playing

spray

trainers

paint

pain

slow

down

Skills: R-Controlled Vowels

Red words: they, were, their, there, of, know

Vocabulary: Wampanoag

Question: How does the corn plant help
the bean and squash plants?

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The Three Sisters Garden

Written by: Emily Gibbons

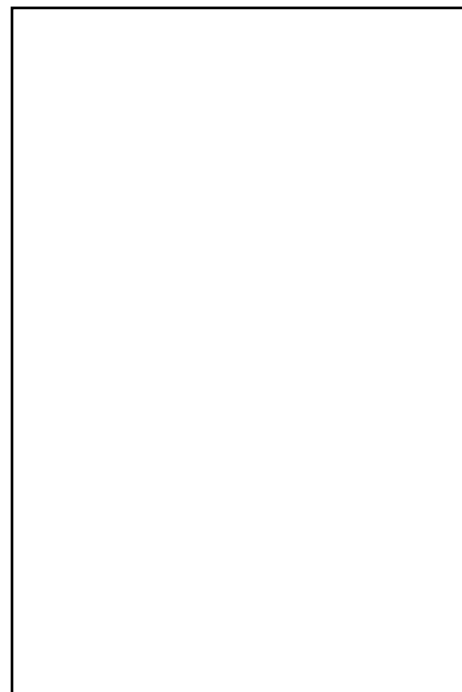


Did you know that all living things were like family members for tribes like the Wampanoag?

Yes, even plants are family. That is why the Wampanoag call corn, beans and squash a three sister's garden. The three sisters garden fed the Wampanoag for a very long time. These gardens thrive when they work together as a family.



The first sister in the garden is corn. She is the elder of the three sisters.



Corn is also the tallest sister. She is strong. She supports the other sisters. Corn is a very important crop for lots of different meals.



The second sister in the garden
is the bean plant. Bean vines
curl up the first sister and
make her stem even stronger.



Bean plants turn the dirt into
rich food that will help the other
sisters thrive. Bees and worms
are also part of the family.

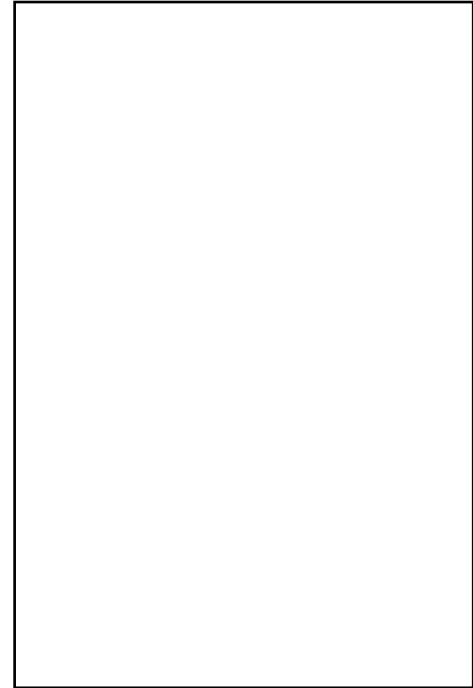


The third sister in the garden
is squash.

Squash creeps along the top
layer of dirt. This prickly
sister plant will deter weeds
and prevent varmints from
harming the tender crops.
Squash vines also shade the
dirt and keep it damp.



Each of the three sister plants in the garden has an important job. They all thrive when they work together as a family.



In the fall, the Wampanoag harvest their crops. They thank the three sisters garden for the gift of food that will last them all winter.

member

sister

elder

tender

deter

stronger

dirt

first

her

winter

harm

varmint

curl

turn

corn

support

Skills: Vowel Diphthongs, Schwa A

Red words: there, says, friends, were, their, work

Question: How do the kids feel about summer on the farm?

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Summer on The Farm

Written by: Emily Gibbons



LeRoyce and Shaundra spend every summer on their grandparents' farm in South Carolina. The kids will take a long train trip down south. 2



They shout goodbye to mom, friends and the noisy streets of Boston. "This is going to be a fun summer!" said Shaundra to LeRoyce. 3



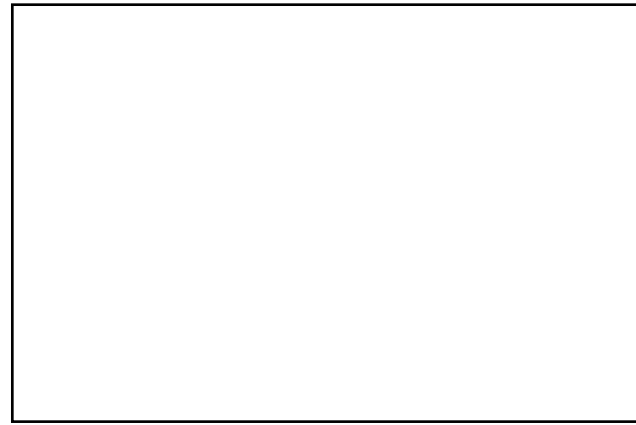
When they get there, Grandma wraps her strong arms around both kids. Grandpa says Shaundra is a queen and LeRoyce is a king. They must always feel proud and work hard.



After dinner that first night, the group reads aloud. Well, most of the group reads aloud. Grandpa is tired. He snores on the couch.



The next morning, the kids run outside. Tall sunflowers sprout out of the rich brown soil in grandma's garden. Shaundra thinks the huge yellow petals greet her with a sunny smile.



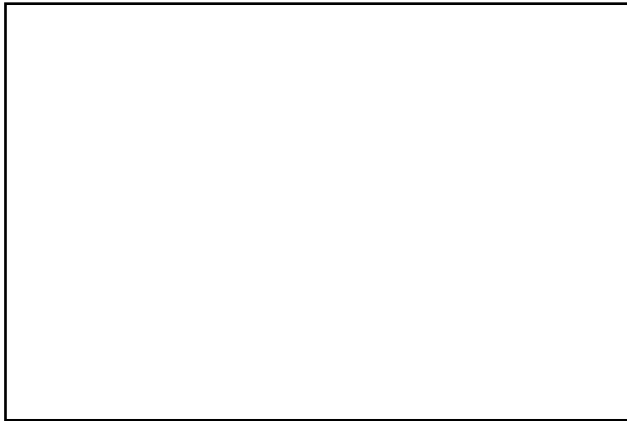
"Awww, that is just silly," says LeRoyce. He is a big boy and makes a point to annoy his sister. Secretly, he agrees the sunflowers are good friends.



The next day, Shaundra and grandpa go fishing for trout. By afternoon, the tall trees cast a cooling shadow over the river bank. "I got one!" Shaundra yells with a proud grin.



Each day on the farm, LeRoyce pats the brown cow. He looks around. When he is alone, he pretends he is a cowboy out west. The farm is unlike the noisy streets of Boston.



In August, it's time for Shaundra and LeRoyce to go home. Grandma says, "The summer is to enjoy. But school is also fun! School is like a crown. Work hard and you will be royalty wherever you go."



They have a group hug. LeRoyce and Shaundra are sad for summer to end. As they chat on the long train trip back to Boston, both kids are ready for an awesome school year!

south

aloud

shout

proud

couch

brown

crowd

sprout

point

royalty

annoy

enjoy

spoil

noisy

crown

August

Skills: C+LE, soft c and g

Red words: you, have, should, could, should

Question: What advice would you give
Mable?

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My Shiny Apple

Written by: Emily Gibbons



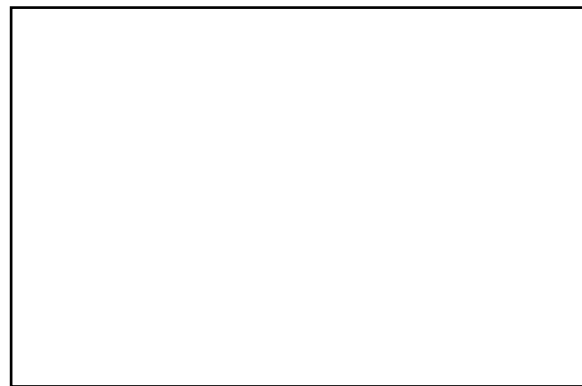
My name is Mable and I love everything about school! I am just like my name which means *lovely* and *to love* and that is why I always have a smile on my face. Well, almost always!



To me, school is a magical miracle. I love math, reading, experiments, puzzles, gym, recess, art and writing. I love to giggle and chuckle with my classmates. I love circle time most of all.



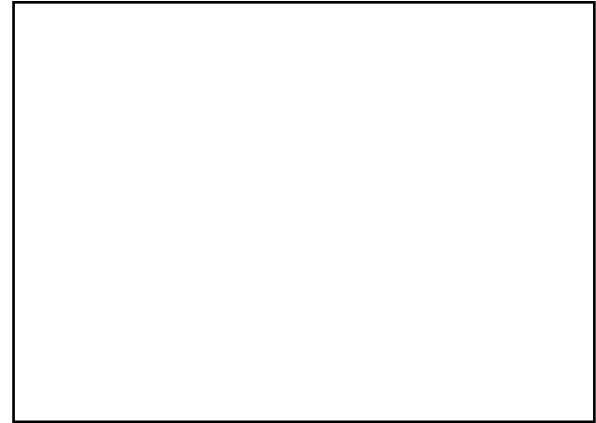
On the first day of school, I like to celebrate. I pick out a fancy new dress and a shiny red apple for my teacher. I made a plan to give my teacher her shiny red apple at circle time.



But there was a little problem. On the first day of second grade, my smile wobbled. My happy face crumpled into tears. What happened?



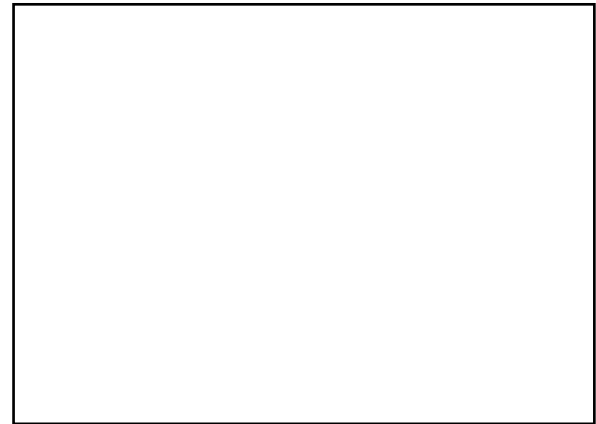
That shiny red apple that I had gently placed in a cloth napkin tumbled out of my backpack. It rolled into a mud puddle. Splat!



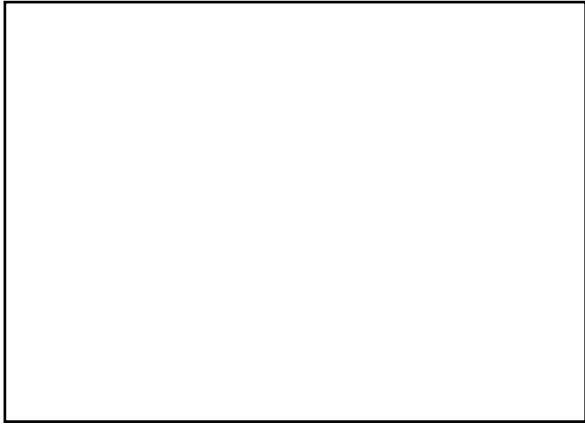
I scrambled to save the shiny red apple. Thick mud splashed all over my new dress! It was tragic. My life was ruined and so was my shiny red apple and fancy new dress.



I ran to the bathroom outside my new classroom and washed the apple twice in the sink. The apple was dented with a large soft spot. I felt a tear trickle down my cheek.



When I came out of the bathroom, my teacher looked puzzled. I sniffled as I hobbled into class with my muddy dress and dented apple. I could hardly face her or my classmates.



I slunk into circle time and hid my face in my hands. "Today we are going to make cider to celebrate our first day together," my teacher announced. "Mable, would you like to donate that beautiful apple to our cider mill?"



With a sniffle and a shy smile, I handed her my apple. It just goes to show you, when life gives you lemons, you should make a nice cup of apple cider.

magical

fancy

cider

celebrate

twice

circle

recess

face

giggle

puzzle

crumple

puddle

wobble

scramble

little

tumble

GAMES

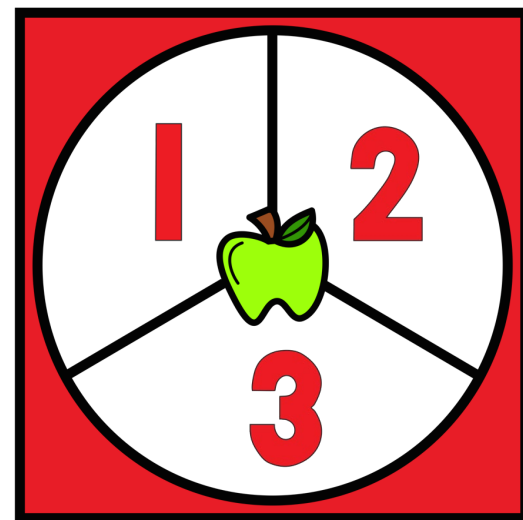
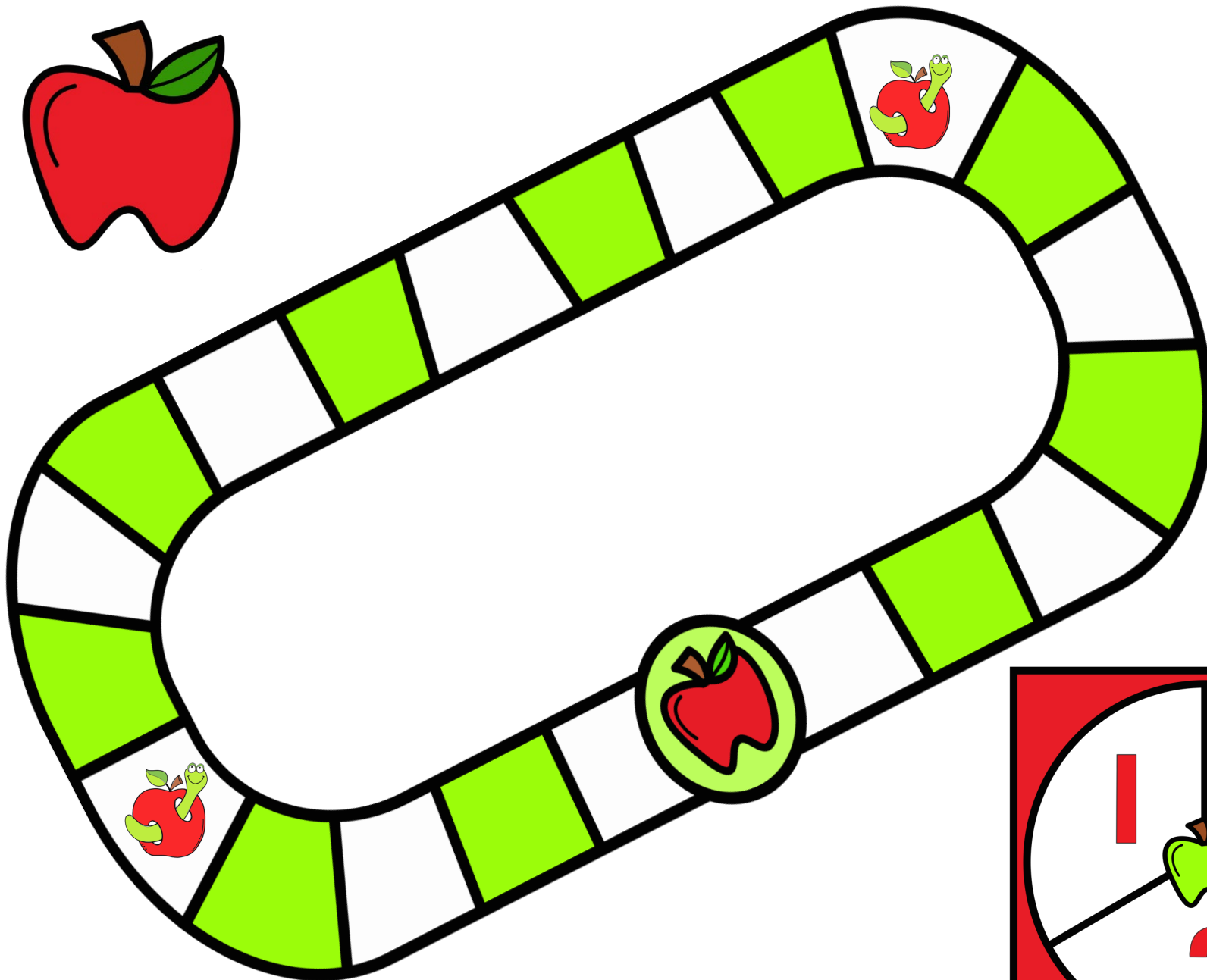
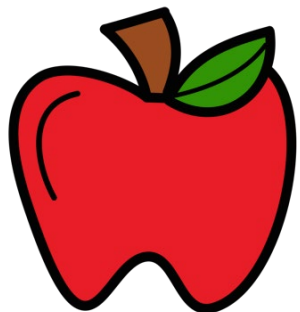
Laminate the game boards or place in plastic sheet protectors. Use mini erasers or plastic counters for game pieces, and a pencil and paperclip for a spinner. You will also need white boards, markers and erasers.

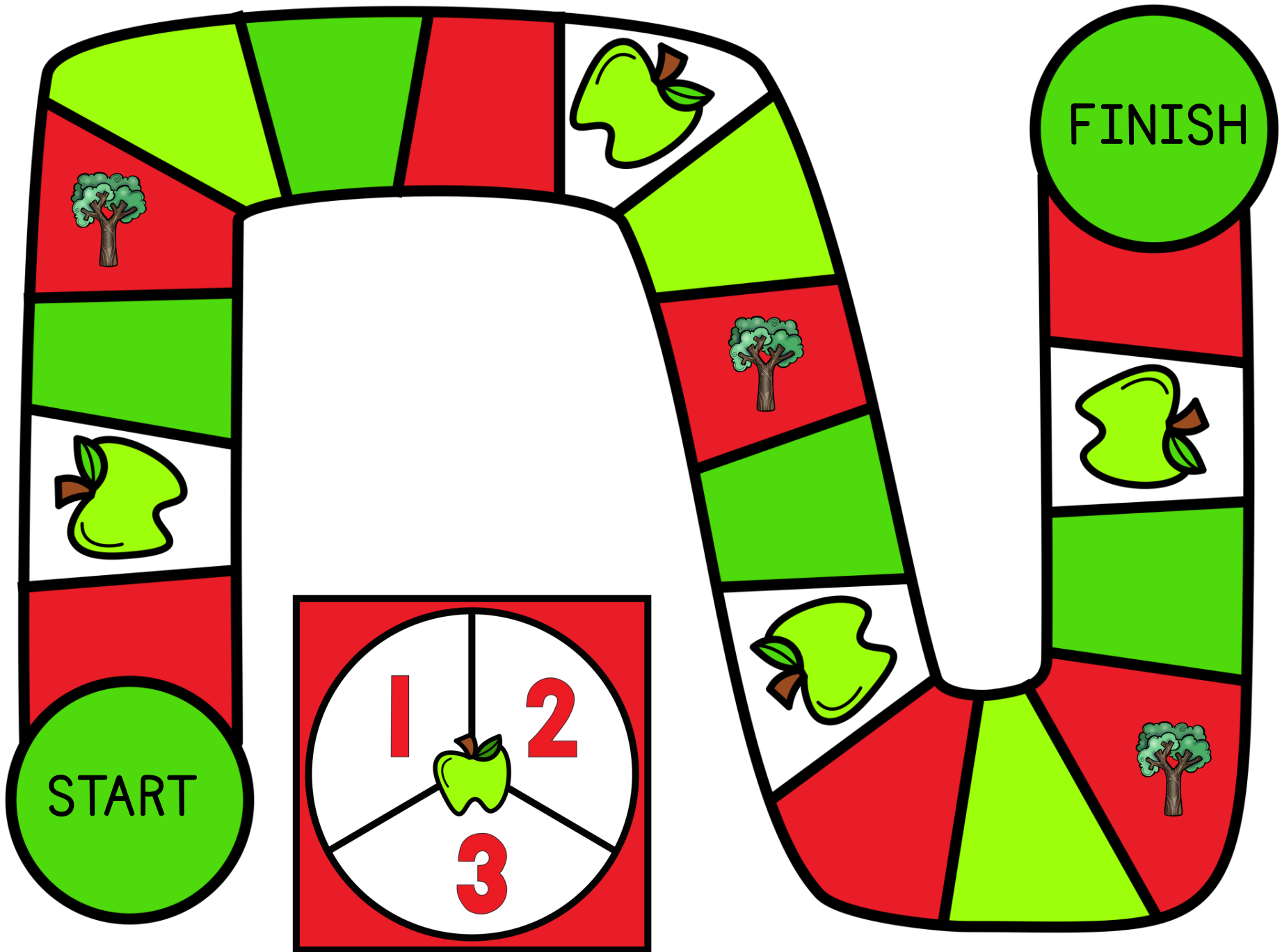
These games are open-ended, so you can use them with any set of word cards and create your own rules for playing.

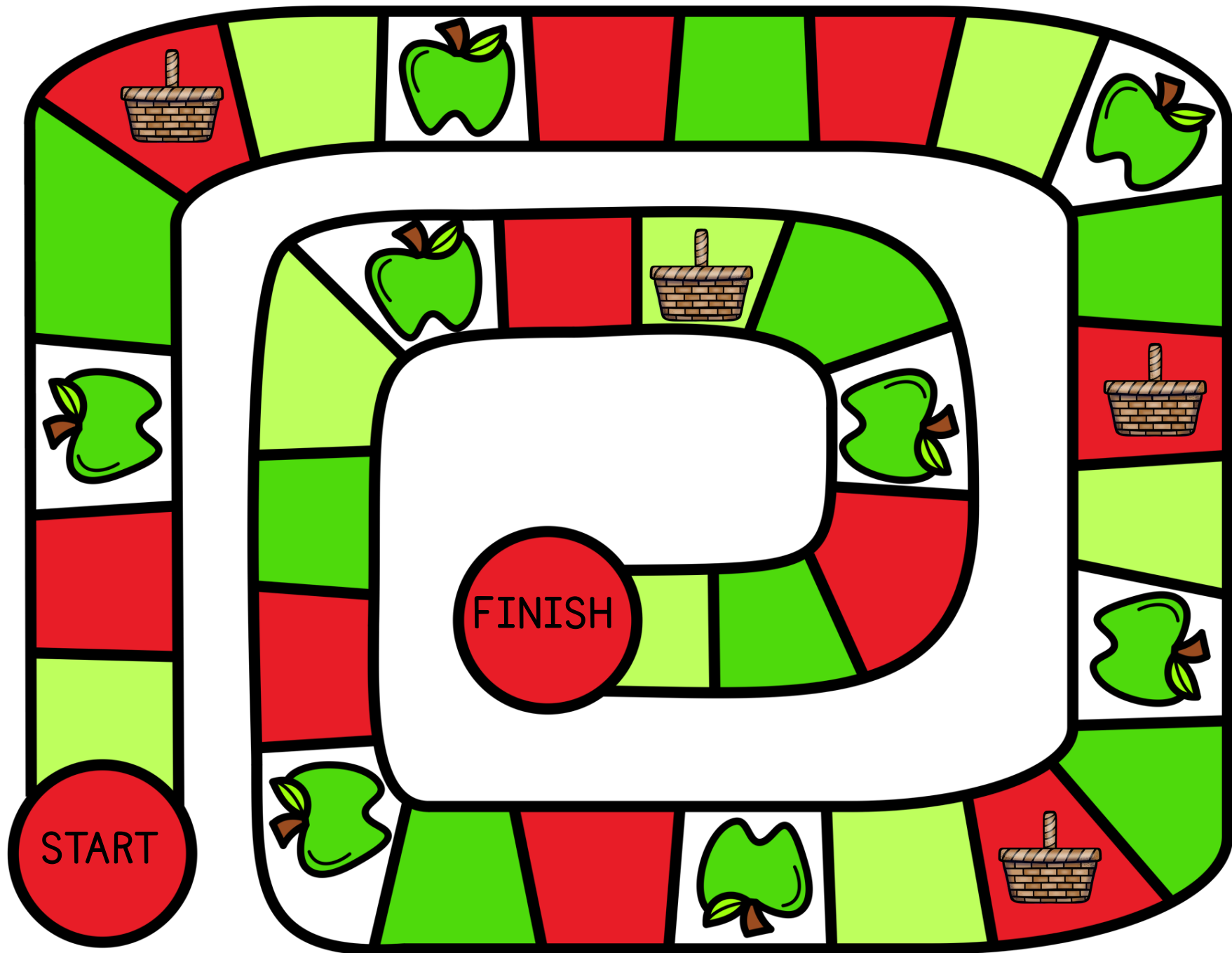
There are 3 different boards to choose.

Here are some suggested rules for playing:

1. Player A Spin the spinner, while Player B chooses a card to read out loud.
2. Player A Choose an option: spell the word or write the word in a sentence on the white board. Player B checks.
3. If the word is spelled correctly, Player A may advance on the game board.
4. Switch roles.
5. To win: Be the first player to reach the finish space.
6. Create and agree on rules for landing on the spaces that have an object like moving ahead or going back a space.







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